

# Maths-1

## Chapter 9: Division: Basic Practice – Worksheet

### 1. Division as Equal Sharing

- a) Share 6 apples equally among 2 children. Each gets \_\_\_apples.
- b) Share 8 toffees among 4 friends. Each gets \_\_\_\_\_toffees.
- c) Share 9 pencils among 3 students. Each gets \_\_\_pencils.
- d) Share 10 biscuits among 5 children. Each gets \_\_\_biscuits.

### 2. Division as Repeated Subtraction

- a)  $6 \div 3 =$  \_\_\_\_\_
- b)  $8 \div 2 =$  \_\_\_\_\_
- c)  $10 \div 5 =$  \_\_\_\_\_
- d)  $9 \div 3 =$  \_\_\_\_\_

### 3. Match the following:

- a)  $8 \div 4$  ☐ i) 2
- b)  $12 \div 3$  ☐ ii) 1
- c)  $5 \div 5$  ☐ iii) 4
- d)  $16 \div 4$  ☐ iv) 3

### 4. Solve the following:

- a)  $4 \div 1 =$  \_\_\_\_\_

b)  $12 \div 6 = \underline{\quad}$

c)  $15 \div 3 = \underline{\quad}$

d)  $20 \div 5 = \underline{\quad}$

**5. Word Problems.**

a) There are 12 balloons. If 3 children share them equally, how many each will get? \_\_\_\_\_

b) A pack has 10 chocolates. If 5 children share them, chocolates each gets \_\_

c) 9 crayons are shared among 3 kids. How many crayons each gets? \_

1. a) 3, b) 2, c) 3, d) 2

2. a) 2, b) 4, c) 2, d) 3

3. a-i, b-iv, c-ii, d-iii

4. a) 4, b) 2, c) 5, d) 4

5. a) 4, b) 2, c) 3