

Maths-5

Chapter 7: Rounding Numbers – Worksheet

A.MCQs (5)

1. When rounding 47 to the nearest ten, the answer is:

- a) 40 b) 50 c) 60

2. 683 rounded to the nearest hundred is:

- a) 600 b) 700 c) 680

3. Which digit tells us how to round a number?

- a) The rounding place digit b) The digit to the right c) The leftmost digit

4. 3,467 rounded to the nearest thousand is:

- a) 3,000 b) 4,000 c) 3,500

5. 89 rounded to the nearest ten becomes:

- a) 80 b) 90 c) 100

B.Fill in the Blanks (5)

1. To round a number, we look at the digit to the _____ of the rounding place.

2. If the digit is 5 or more, we _____ the rounding digit.

3. 2,451 rounded to the nearest ten is _____.

4. 9,876 rounded to the nearest hundred is _____.

5. Rounding helps us to _____ large numbers.

C.True or False (5)

1. When rounding to the nearest ten, we check the ones place. ()
2. 234 rounded to the nearest hundred is 300. ()
3. If the rounding digit is followed by 4, we round up. ()
4. 99 rounded to the nearest ten is 100. ()
5. Rounding numbers makes calculations easier. ()

D.Activities (5)

1. Write any 10 random numbers and round each to the nearest ten and hundred.
2. Draw a number line from 0 to 100 and show how 47 rounds to 50.
3. Create a shopping bill with 5 items and round each price to the nearest ten.
4. Make a rounding table: Number → Nearest Ten → Nearest Hundred → Nearest Thousand.
5. Take the ages of 5 family members and round them to the nearest ten.